

# Title I.A LEA Plan

Implementation Year(s): 2016-17

WALNUT GROVE R-V (039136)

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1. Describe how the district will coordinate and integrate Title I services with other educational services at the LEA or school level -- such as Even Start, Head Start, and other preschool programs, including transition plans to elementary schools; services for LEP children, children with disabilities, migrant children, neglected or delinquent youth, Native American children served under Title VII.A, homeless children, and immigrant children. Specify how these services will increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

The Walnut Grove School District will coordinate and integrate Title 1 supplemental communication arts and math for K-6 students with other supplemental services including children with disabilities.

The district has reviewed available funding for existing services and resources to find ways to increase efficiency and effectiveness of all programs. Documentation of student eligibility for each funded program will be maintained and continuously monitored for redundancy of instructional services. The district will ensure that documented meetings and collaboration time will be provided for teachers and staff involved with supplemental services to identify overlapping services, monitor each program's effectiveness, and provide comprehensive instructional programs.

2. Describe how migratory and former migratory children, who are eligible to receive services under Title I.A., are selected to receive such services on the same basis as other children receiving Title I.A. services.

The Walnut Grove School District has established procedures to identify migrant students upon enrollment on the district enrollment form, and has developed clear processes for providing Title I.A. services in a timely manner to migratory and former migratory students who meet the same eligibility criteria as any other student at the same grade-levels served by supplemental Title I.A. programs.

3.

a.) How will Title I services be delivered? (check all that apply)

Targeted Assistance

Schoolwide Program

b.) Briefly describe how the district will use Title I.A. funds to support student success. Include expected interventions, instructional programs/practices and professional development.

The Walnut Grove School District has met with teachers, administrators and parents to discuss needed services to be funded by Title I.A. The district has chosen the iReady and Starr assessment program to progress, monitor, and benchmark achievement of identified students to better target needed skills and group students for interventions. Supplemental programs will be provided by highly qualified teachers working with eligible students using differentiated instructional practices. Based on student needs and feedback received through consultation and parent surveys, the district will provide supplemental support for all students meeting the eligibility criteria for services.

Communication Arts support will be provided for all eligible K-6 students, including small group lesson intervention materials for struggling readers. Professional development for using interventions is conducted for all supplemental Communication Arts teachers and paraprofessionals. The RPDC will provide on-site support for differentiated instruction.

The district will also provide supplemental Mathematics support for all K-6 students. The supplemental mathematics program will include providing eligible students small group lessons for intervention to increase knowledge of math facts and numeracy skills. The RPDC and other district teachers will provide on-site support for teaching interventions.

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4. Identify how the LEA will provide instruction to students at risk of academic failure (check all that apply).

Push-in

Pull out

Literacy/ Instructional Coach

Reading Recovery and Early Learning

Family Literacy

Other:

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5. Title I instructional services, materials and supplies, equipment and facilities are used for educational assistance to individual students assessed as needing help in meeting Missouri's Learning Standards. This support includes: (check all that apply)

- Employee FTE (full or part-time) to provide supplemental services. (1200)

Number of teachers/ Role

2-Reading Teacher & Math Teacher

Number of paraprofessionals

- Homeless set-aside - Required (2100)

- Supplemental materials and supplies (1200)

- Transportation and Maintenance (2500)

- School Choice Transportation (2557)

- Facilities Acquisition and Construction (4000)

- Professional development activities (2200). List activity, grade level participants and dates:

- Other:

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6. List the evidence-based practices supported with Title I funds that will be implemented to strengthen the school's core academic program.

- Professional Learning Communities. Date of implementation

- Schoolwide Positive Behavior Support. Date of implementation

August 2008

- Tiered instructional support such as Response to Intervention. Briefly describe the process used.

August 2011

Students are tested in Reading. The students are then divided into groups based on needed skills. Teachers monitor the students' progress until the skills are mastered.

- Other: List planned intervention(s) and briefly describe.

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7. Indicate how the district will extend student learning time (if applicable):

- extended school year
- before- and after-school tutoring
- summer programs and opportunities
- other:

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8. The following high-quality student academic assessments, in addition to the Missouri Assessment Program (MAP), will be used by the LEA and schools served to assist in diagnosis, teaching, and learning in the classroom, enabling low-achieving children to meet Missouri's Learning Standards and do well in the local curriculum; to determine the success of children served and to provide information to teachers, parents and students on progress made; and to determine what revisions are needed:

a.) **Reading**

- MAP Communication Arts scores
- Basic Reading Inventory (BRI)
- Gates-MacGinitie
- Developmental Reading Assessment (DRA)
- Scholastic Reading Inventory (SRI)
- Gray Oral Reading Test IV
- Texas Primary Reading Inventory (TPRI)
- Woodcock-Johnson III
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Star Reading
- AIMSweb Reading
- Acuity
- Discovery Learning
- NWEA
- Tungsten
- Yearly Progress Pro
- Text-based assessments including pre-, post- assessments and benchmarks
- Other:

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b.) **Math**

- MAP Math scores
- Terra Nova
- Balance Assessment
- Stanford
- Star Math
- AIMSweb Math
- Acuity
- Discovery Learning
- NWEA
- Tungsten
- Yearly Progress Pro
- Text-based assessments including pre-, post- assessments and benchmarks
- Other:

iReady

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9. For Targeted Assistance programs only: The assessments checked in #8 above and the following make up the multiple criteria that will be used to identify eligible children most in need of services: (check all that apply)

- Missouri School Entry Assessment (Pre-K)
- Parents as Teachers data
- Teachers Objective Checklist /Academic Indicators
- Parent Checklist
- Developmentally appropriate assessment (Pre-K - Grade 2)<br/><br/>Identify

- Standardized Testing (Grade 3-12)<br/><br/>Identify

- Other (please list):

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10. The LEA has a plan for its Title I.D Neglected funds that describes the program to be implemented (if applicable).

Yes

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11.

a.) Preschool services will be supported with Title I.A funds.

Yes. If yes, answer 11b and 11c

No

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b.) Research-based Preschool curriculum chosen:

Project Construct

High/Scope

Creative Curriculum

Early Language and Literacy Curriculum

Other. Must be able to document research:

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c.) How will Title I funds support preschool programs? Describe services (e.g. ½ day/days per week/ages served):

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12. The LEA has identified effective parental involvement processes and is providing educational activities, including:

Family Fun Night-An annual event for which the PTO provides a meal for students and their families. Then the families go to the multipurpose room to participate in math and reading activities with their families. Students have many take home activities plus a free book from the book walk. Parents are provided with handouts and reading material to help their students with math and reading.